

PRIME TIMES



Sisters, Servants of the Immaculate Heart of Mary
Immaculata, Pennsylvania 19345

November, 2018

JESUS WAS BORN ON CHRISTMAS DAY

Tune: Rudolph the Red Nose Reindeer
Taken from Reading with Mrs. D.

Jesus was born on Christmas.
On a very Holy Night.
And in the sky above Him.
Shone the very brightest light.

All of the heavenly angels,
Sang a song to praise His name.
They told the lowly shepherds,
So they left their sheep and came.

From the east the Wisemen came,
Bringing gifts to share.
Riches for the king of kings,
To show the Savior that they care.

Now we celebrate His birthday,
In our hearts and every day.
Jesus in your humble manger,
Your true love is here to stay.



WISEMEN

Tune: Twinkle, Twinkle
Taken from Reading with Mrs. D

Once there was a star so bright
Wisemen followed it at night
All the way across the sand
Bringing presents in their hands
Baby Jesus was the boy
Who they came to see with joy.

CHRISTMAS SONG

Tune: I'm a Little Teapot

I'm a little snowman, round and fat,
Here is my scarf and here is my hat.
When Christmas comes around just hear me shout,
"Here comes Santa. You better watch out!"

I'm a little light bulb, round and bright,
Here is my twinkle; oh, what a sight!
When Christmas comes around just plug me in,
And watch me blink again and again.

I'm a little Christmas tree, short and green,
Here are my branches, the cutest you've seen.
When I get all decorated, hear me cheer,
"Merry Christmas and Happy New Year?"

Here We Go to Bethlehem

Tune: "The Mulberry Bush"

Here we go to Bethlehem,
Bethlehem, Bethlehem.
Here we go to Bethlehem,
to see the newborn King.



The Wise Men came from far away,
far away, far away.
The Wise Men came from far away,
gifts the three did bring.

All bow down and worship Him,
worship Him, Worship Him.
All bow down and worship Him,
praises we will sing.

THE GINGERBREAD BOY

If you are working on adjectives the story “The Gingerbread Boy” may create a fun time for your students. After reading the story give out a cutout of the gingerbread boy and ask the students to trace the cut out on light brown paper. Then cut it out. Ask each student to write inside the shape adjectives that describe the gingerbread boy. You can also use a cutout of the fox and ask what adjectives describe the fox. Students can work in small groups or independently. They may be surprised at the different adjectives that surface. They can also compare the adjectives used to describe the gingerbread boy and the fox.



THE ELVES AND THE SHOEMAKER

By: The Brothers Grimm

The theme of the story has to do with hard work, caring and sharing. A good story for the Advent/Christmas seasons. If you google “The Elves and the Shoemaker” by the Brothers Grimm you will find comprehension questions, discussion questions and some extension questions. There are also worksheets that can be used with the story.

Extended Activities

Write the rhyming pairs in the poems and song.
Find the nouns in the poems and song.
Find the proper nouns.
Are there any adjectives or adverbs?

CHRISTMAS ADVERBS

By: Mama’s Learning Corner

Read each set of actions below. Then write several adverbs to describe how you might do these actions.

Singing “Silent Night” - example reverently,
tenderly, lovingly
Baking cookies -
Wrapping presents -
Buying gifts for someone else -



I SENSE A NEW YEAR

Create an activity sheet that lists the five senses. Ask students to describe what they did over the Christmas holidays using their senses - What I saw, what I touched, what I smelled, what I heard, and what I tasted. They can write or draw their responses.

OUR FIVE SENSES

Tune: BINGO

We have five senses that we use each and every day

Sight, smell, taste, touch, hear

Sight, smell, taste, touch, hear

Sight, smell, taste, touch, hear

These are our five senses.



STILL WATERS

Start the New Year off with a game called “Still Waters.” The students will know the game begins when the teacher says, “1, 2, 3, 3, 2, 1 Still Waters has begun.”

1. When the students hear this, they are to freeze and not say a word or move.
2. Time them to see how long they can stay still as a whole class. The goal is for them to break their best record.
3. The teacher will hold a fist in the air and each time someone moves or talks, you put a finger up. You stop when all 5 fingers are up. Post in a designated spot how many seconds the class lasted. At the end of the day, list their best time.
4. By this time you will have their attention and can give directions for what they are to do.
5. Record the time in a place where the students can see it.
6. At the end of the week, if they beat their best time, offer a special treat.

This activity can be done a few times during the day when you know you need every ones attention.



PARTS OF A STORY RHYME

Here is a rhyme that may help students remember the parts of a story. It can be placed on a story character to make it stand out. Ex. Snowman, Christmas tree, heart, etc.

When I read a story it has more than one part!
The **title and the author** are just the place I start!
The **setting, characters, and problem** are parts of the story, too!
Beginning, middle, end and solution help me retell the story to you!

CHRYSANTHEMUM

If you haven't read the book **Chrysanthemum** by **Kevin Henkes**, it may be a nice way to move into the New Year. The story, with the teacher's help, guides the students into thinking about how words and actions impact other people. You can google **the title and author** and find numerous activities you might use with the story.



THE FRIENDSHIP TREE

The Friendship Tree may help your students share their ideas about friends and friendship. It would also make a nice bulletin board for February. Begin by tracing your own hand and forearm on brown paper for the branches. Then make a trunk. Brainstorm with your students about what makes someone a good friend. Pass out heart tracers and have each student trace a heart on red construction paper and cut the heart out. Each student can write one word or phrase on the heart about what makes a good friend. They can decorate the heart and place it on the classroom tree. Check out **Classroom Friendship Tree** on Pinterest for more information.

All About Spelling

Check out Pinterest which has number of free ideas for students who struggle with spelling.

Word Building Travel Activity Kit on Pinterest has a great idea for using metal containers for reviewing sight words, color words, word families, vocabulary words, math words etc. Metal pencil boxes, lunch boxes, candy tins, or cookie tins are great to use with magnetic letters. This can be adapted for use in the classroom.

SPARKLE "E"

Tune: Twinkle, Twinkle

Hello my name is Sparkle "E,"
and you'll love to come meet me.
When I show up, vowels say their name,
which changes words like Sam to same.
Sparkle "E" will make no sound
whenever it will come around.

Singing Dr. King's Praises

Tune: "Old MacDonald"

Dr. King had a dream for p-e-a-c-e.
He wanted people to be friends and live in harmony.
He had lots of love to share.
He spread kindness everywhere.
Dr. King has a dream for p-e-a-c-e.

Groundhog Day

February 2nd - -
Today is Groundhog Day!
Sleepy little groundhog
Comes crawling out to play.
If he spots his shadow
Hiding so very near,
Six more weeks of winter
Are certain to appear!



Winter Thank You

Thank You, God, for winter
With snow and frosty air
For those who love and keep us
For the warm house that we share.

I give You thanks, O Father,
And pray to heaven above
To guard me through the days of winter
With the warmth of Your dear love. Amen.

The Snowman and the Bunny

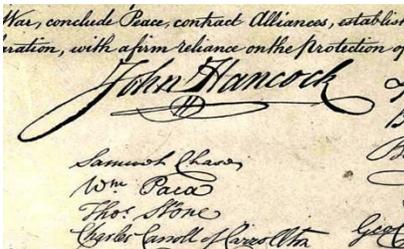
A chubby little snowman
Had a carrot nose.
Along came a bunny . . .
And what do you suppose?



That hungry little bunny,
Looking for his lunch,
Ate that little snowman's nose . . .
Nibble, nibble, crunch!

National Handwriting Day

John Hancock, born on January 23, 1737, was the first to sign the Declaration of Independence. He signed his name in bold, beautiful handwriting. National Handwriting Day is celebrated on January 23rd, the anniversary of Hancock's birth. Give out John Hancock Writing Awards to students during this week for their work that demonstrates the qualities of good handwriting.



Author's Birthdays

What better way to highlight various authors than to celebrate their birthday by reading one of their books. Below are just a few of the authors that have birthdays coming up.

November 25th – Marc Brown
November 25th – P.D. Eastman
November 26th – Charles Schulz
December 1st – Jan Brett
December 19th – Eve Bunting
January 4th – Jacob Grimm
January 27th – Lewis Carroll

There Was a Class That Swallowed . . .

Teach sequencing with your class as the stars of the book. Using the pattern of the "There Was an Old Lady Who Swallowed..." books have your students create a book telling of the many things that the class ate and why in a sequential order. This activity is flexible and can be completed in a whole group, teacher directed small group or even as a center.



What's the Question?

Here's a good thinking activity for your students! Give them an "answer" and have them think of a question that fits it.

For example: The answer is red.

The question could be:

What color is Santa's suit?

What color is Rudolph's nose?



Math Football

Divide your students into groups. Each group receives a football with math facts written on it. Each student must solve one math fact and then pass the football on to one of his/her teammates. The first group of students to complete the passes with all the answers correct scores a touchdown. This concept can also be easily adapted to the other subject areas.

